

Wordshark

My Dashboard Games & Lists Set Work Own Lists Student Progress Groups & Users Sign Out

Hello Ruth Tutor (Administrator) [Edit My Profile](#)

Summary

All Groups	Tutor group
All Students	5 - View All Leaderboard
Your Set Work	0 Tasks
Your Own Word Lists	0 Lists

Student Activity

Name	Group	Last Used	Time Spent
Halim Ahmad	Tutor group	25/09/24	View
Joshua Riedl	Tutor group	25/09/24	View
Sharon Dean	Tutor group	25/09/24	View
Taylor Brown	Tutor group	25/09/24	View

Student Progress Set Work Manage Groups and Users Browse Games & Lists



Help
button

Wordshark online

Part 1 – First run
for tutors (4 slides)

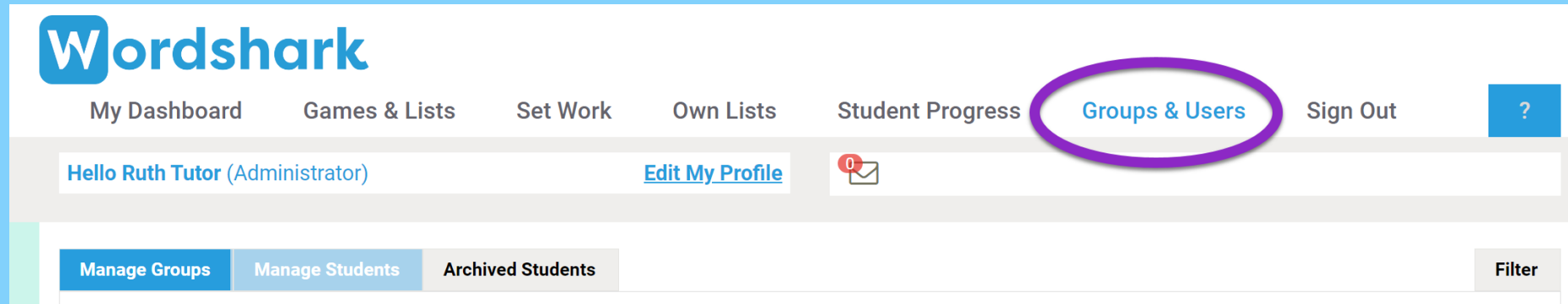
ADDING your STUDENTS

The screenshot shows the top navigation bar of the Wordshark dashboard. The navigation items are: My Dashboard, Games & Lists, Set Work, Own Lists, Student Progress, **Groups & Users** (circled in purple), Sign Out, and a help icon (?). Below the navigation bar is the user profile section for Ruth Tutor, including a profile picture, name, role (Admin), and a notification area with the text "No Notifications Found." and an "Edit My Profile" link.

This screenshot shows the "Manage Students" section of the dashboard. At the top, it says "Hello Ruth Tutor (Administrator)" with an "Edit My Profile" link. Below this are three tabs: "Manage Group", **Manage Students** (circled in purple), and "Archived Students". Under the "Manage Students" tab, there is a table with the following headers: "First Name", "Last Name", "Time Play (last 7 days)", and "Year".


This close-up shows two buttons: "Add New Student" with an information icon (i) and "Student Login" with a printer icon. The "Add New Student" button is circled in purple.

Finding your STUDENT LOGINS

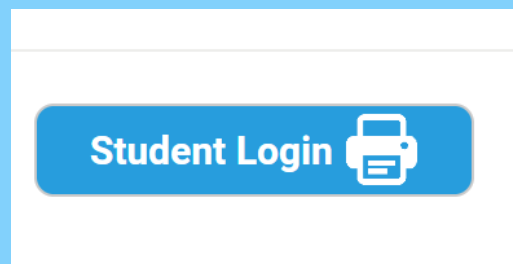



Wordshark

My Dashboard Games & Lists Set Work Own Lists Student Progress **Groups & Users** Sign Out ?

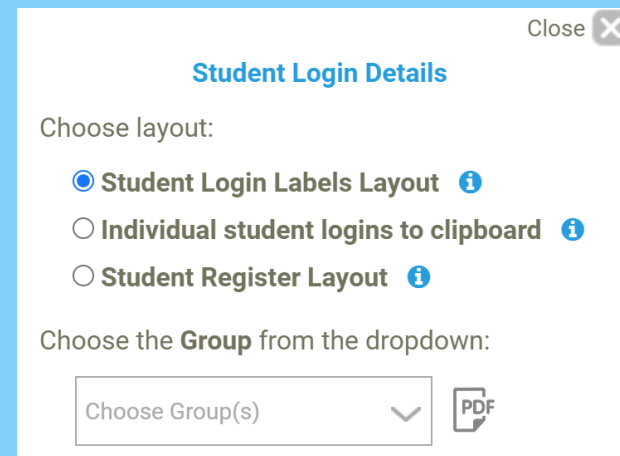
Hello Ruth Tutor (Administrator) [Edit My Profile](#) 


Manage Groups Manage Students Archived Students Filter



Student Login 




Choose which method suits you best >>





Close 

Student Login Details

Choose layout:

- Student Login Labels Layout 
- Individual student logins to clipboard 
- Student Register Layout 

Choose the **Group** from the dropdown:

Choose Group(s)  

Explore for yourself the lists and games



The screenshot shows the Wordshark website interface. At the top left is the "Wordshark" logo. The navigation menu includes "My Dashboard", "Games & Lists" (circled in purple), "Set Work", "Own Lists", "Student Progress", "Groups & Users", "Sign Out", and a help icon. Below the navigation, the user is identified as "Hello Ruth Tutor (Administrator)" with an "Edit My Profile" link and a notification icon. A grey bar displays "You are currently playing: Wordshark course" with a "Change Course" link and a search box. Below this, two dropdown menus show "UNIT : 1) CVC - 3 letter words with vowels a, i" and "WORD LIST : introduce a (with s, t, p)". A yellow "My Play Words" button is also visible. The main content area features a "Suggested" section with a grid of eight interactive cards, each with a number, a title, and a play button. The cards are: 1. Find Picture (Ph), 2. Say Sounds (Ph), 3. Pattern, 4. Split Sound, 5. Jigsaw (Ph), 6. Find Pics For Words, 7. Sharks, and 8. Helicopter (Listen). A large purple oval highlights the "Games & Lists" button, the unit and word list dropdowns, and the grid of suggested games.

Lists

Course > Unit > List

The screenshot shows the Wordshark user interface. At the top left is the Wordshark logo. A navigation bar contains links for 'My Dashboard', 'Games & Lists', 'Set Work', 'Own Lists', 'Student Progress', 'Groups & Users', and 'Sign Out'. Below this, a user greeting reads 'Hello Ruth Tutor (Administrator)' with an 'Edit My Profile' link and a notification icon. The main content area features a grey header with the text 'You are currently playing: Wordshark course' circled in purple, followed by a 'Change Course' button also circled in purple. To the right is a search bar with a magnifying glass icon, also circled in purple. Below the search bar, a dropdown menu shows 'UNIT: 1) CVC - 3 letter words with vowels a, i' with a downward arrow circled in purple. To the right of this is another dropdown menu showing 'WORD LIST: introduce a (with s, t, p)' with a downward arrow circled in purple. At the bottom of this section is a yellow button labeled 'My Play Words' with a downward arrow, circled in purple.

Games

The screenshot displays the 'Games' section of the Wordshark interface. At the top, there are tabs for 'Suggested', 'Blend', 'Segment', 'Read', 'Spell', 'Syllables', 'Sentences', and 'Alphabet'. Below the tabs is a grid of eight game cards, each with a number and a play button icon. The cards are: 1. 'Find Word' (orange background with a magnifying glass icon); 2. 'Pairs' (green background with letter tiles 'a a'); 3. 'Sentence Crossword' (yellow background with a crossword grid); 4. 'Word Search' (orange background with a word search grid); 5. 'Say Word' (teal background with a speech bubble icon); 6. 'Sharks' (purple background with a shark illustration); 7. 'Salvage' (blue background with an octopus illustration); 8. 'Helicopter (Spell)' (yellow background with a helicopter illustration). The entire grid is circled in purple.



Help
button

Wordshark online

Part 2 – General introduction to
the different modes –
Supershark, Set work, Free Play

3 Different modes

SUPERSHARK

An automatic initial placement and then automatic progression.

Is always available

SET WORK

Your choice to set work or not

FREE PLAY

Your choice to grant Free Play or not

SUPERSHARK



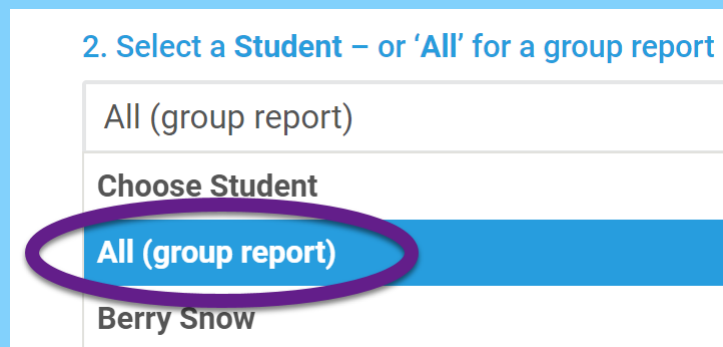
**Has an automatic
initial placement test
and then automatic
progression**

Available all the time

Regardless of which mode you use:

When your student first logs in they will be given the **Shark Challenge*** and then placed in Supershark

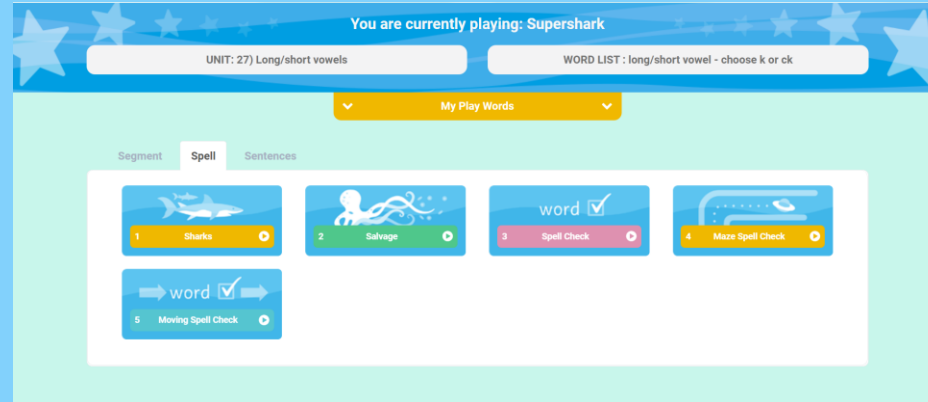
You can see where this test placed your students under *Student Progress > All (Group report)*



***Unless** you use the button *Supershark –Change Level* (under the *Set Work* tab) before they start: this will then bypass the placement test

Supershark Progression

Supershark automatic progression –
is available all the time



It can be your students' **main work** between lessons
or

It can be their '**fall back**' after completing any homework
specifically directed by you, using *Set Work* or *Free Play*

Slides 12 to 16
tell you more about
Supershark

If you also want to find lists
that match your lesson:

slides 17 to 27 tell you
more about using *Set Work*
and about using *Free Play*

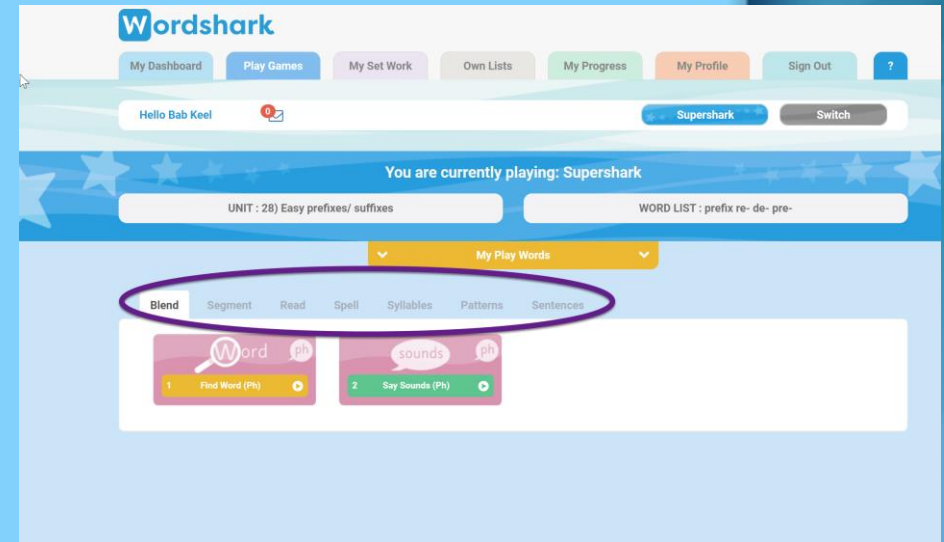
SUPERSHARK

SET WORK

FREE PLAY

More facts about Supershark

- Supershark automatic progression follows the Wordshark course
- It cycles through different selections of games
- It includes periodic enforced spelling tests
- 85% success will move them to the next list (in some instances 100%)



The Wordshark course summary will be helpful to track progress and pace



* You can find **all COURSE SUMMARIES & FULL COURSE PRINT OUTS** by clicking on the Help question mark at the top right of the screen

Wordshark
course
summary -
available under
Help



Wordshark course

Unit titles and list titles	Content
1) CVC (3 letter words) with vowels a, i	
introduce a (with s, t, p)	2/3 letter words with a, s, t, p
introduce i	with i
a and i, (introduce n)	with n
a and i, (introduce m, d)	with m, d
a and i, (introduce g, c)	g, c
revise letters a i s t p m d g c	
2) CVC words (add vowels o, e, u)	
introduce o	3 letter words with o
introduce e	with e
introduce u	with u
CVC (all with r)	with r
CVC (all with h)	with h
revise letters o e u g n d c r h	
3) CVC - introduce remaining consonants	
CVC (all with b)	3 letter words introduce b
CVC (all with f or l)	with f, l
CVC (all with j or v)	with j, v
CVC (all with w or x)	with w, x
CVC (all with k, y or z)	with k, y, z
revise letters b f l j v w x k y z	
alphabet sounds mixed	
Revision to end of Unit 3	Revision so far
4) CVC add s, High Frequency Words	
revise short vowel words	
adding s	
HFW: at am it in is	Commonly used words

Unit titles and list titles	Content
6) HFW - High Frequency Words	
Revise easy HFW	
Revise TW: has his him but	
Revise TW: and the to is of	
HFW: them then that this the with	
Tricky Words (TW): no go I	
Tricky Words (TW): to my you	
Revision to end of Unit 6	
7) Initial consonant blends	
introduce blends	cap clap
introduce blends 2	pan plan
consonant blends mixed 1	
consonant blends mixed 2	
consonant blends mixed 3	
8) End blends	
introduce final blends	bed bend
-nd	band
-nt -nch	bent
-mp	jump
-lp -lk -lt -lf -pt	help
-ft -ct -sk -sp	lift
-st -xt	nest
end blends mixed	
9) ng, nk, High Frequency Words	
-ing	wing
-ng	king
-nk	think
HFW: went from help just ask	
TW: he she we be me	
Revision end of Unit 9	
10) ll ss ff ck	
-ll	bell
-all	fall

Following progress in Supershark

Check out where students are working in Supershark under *Student progress*

Use *'All'* for a group report

Or

Select individual student reports

The screenshot shows the Supershark interface. At the top, there are navigation links: 'Set Work', 'Own Lists', 'Student Progress' (circled in purple), and 'Group'. Below these is a navigation bar with 'Edit My Profile' and a notification icon. The main content area is titled 'Student Progress' and contains the text 'SET WORK PROGRESS REPORTS – select here [Set Work](#).' Below this, there are two steps for selecting a report:

1. Select a **Group** from the dropdown list
The dropdown menu shows 'Tutor group'.
2. Select a **Student** – or 'All' for a group report
The dropdown menu shows 'Choose Student', 'Choose Student', 'All (group report)' (circled in purple), and 'Bab Keer'.

Tip - you can manually move a student at any time to a new position in Supershark

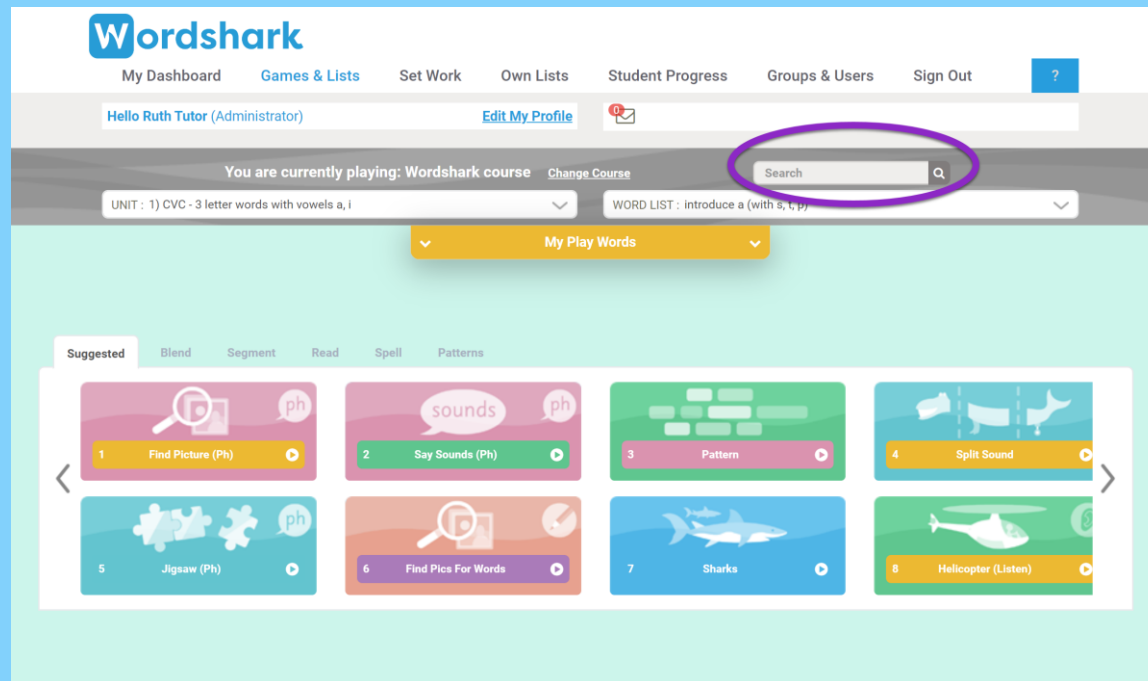
The screenshot shows the Wordshark dashboard interface. At the top left is the Wordshark logo. Below it is a navigation menu with the following items: My Dashboard, Games & Lists, Set Work (circled in purple), Own Lists, Student Progress, Groups & Users, Sign Out, and a help icon (?). Below the navigation menu is a user profile section that says "Hello Ruth Tutor (Administrator)" and includes a link to "Edit My Profile" and a notification icon. At the bottom of the dashboard, there are three buttons: "Set Work" (circled in purple), "Repeat Shark Challenge", and "Change Level - Supershark" (circled in purple). Each button has a small information icon (i) to its right.

SET WORK



Your choice to set work
or not

To find a list to match your LESSON you might like to use *'Search'*

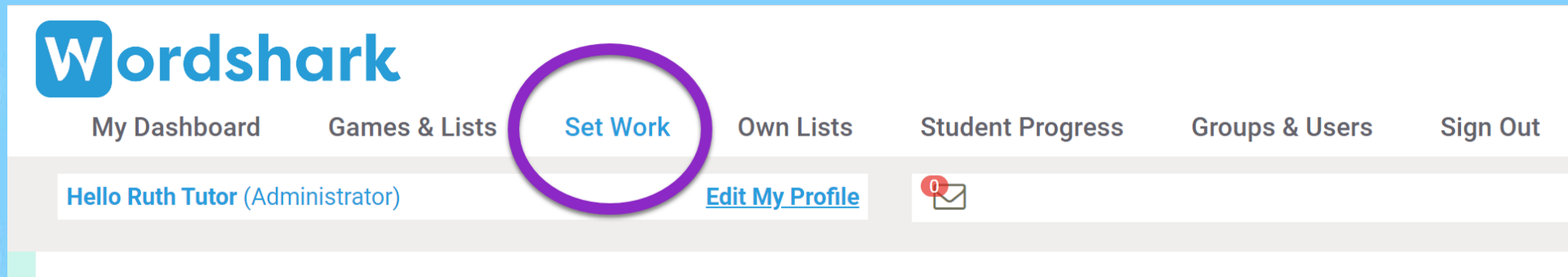


You might
even want to
create your
own list

Or consult the course summaries
(slide 13)

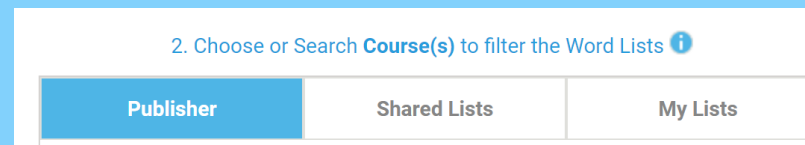
**SET
WORK**

A quick & easy process



The screenshot shows the top navigation bar of the Wordshark application. The logo 'Wordshark' is on the left. The navigation menu includes 'My Dashboard', 'Games & Lists', 'Set Work' (circled in purple), 'Own Lists', 'Student Progress', 'Groups & Users', and 'Sign Out'. Below the navigation bar, the user is identified as 'Hello Ruth Tutor (Administrator)' with a link to 'Edit My Profile' and a notification icon with a red '0'.

A tool will take you through this simple process step-by step:



The screenshot shows a step in the process: '2. Choose or Search Course(s) to filter the Word Lists'. Below this text is a filter selection menu with three options: 'Publisher' (selected), 'Shared Lists', and 'My Lists'.

For SET WORK, your students need to click on their purple tab



My Set Work

****Encourage your students to keep practising their SET WORK until your next lesson, even when Set Work says *'Completed'***





****SET WORK lists are marked complete when 75% has been achieved in any of the 3 spell check (test) games**

Set work progress reports

- Results are found under Set Work
- Periodic spell test games are given so you can track progress
- 75% or more accuracy is needed in a spelling test (a spell '*check*' game) before Set Work is marked as complete
- Clicking **again** on the coloured icon gives more information

Set Work Repeat Shark Challenge Change Level – Supershark

My Current Set Work All Groups All Students

Set Work Name	Course	Word List(s)	Student(s)	Date Set	Deadline	Status/Results	Hidden	Clone	Edit	Delete
Week 1	Wordshark course	View List(s)	2 / 0 Done	25.09.24	09.10.24		<input type="checkbox"/>			



FREE PLAY

Your choice to grant Free
Play or not

Free play

**FREE
PLAY**


You can give students access to all lists and all games under *Groups & Users* and *Manage groups*

Open the arrow in the red circle










Use the slider on the left

The screenshot shows the Wordshark administrator interface. At the top, the navigation menu includes 'My Dashboard', 'Games & Lists', 'Set Work', 'Own Lists', 'Student Progress', 'Groups & Users' (circled in purple), 'Sign Out', and a help icon. Below the navigation, the user is identified as 'Hello Ruth Tutor (Administrator)' with an 'Edit My Profile' link and a notification icon. The main content area has three tabs: 'Manage Groups' (circled in purple), 'Manage Students', and 'Archived Students'. A 'Filter' button is on the right. The 'Manage Groups' tab displays a table with columns: 'Group', 'Student(s)', 'Free Play', 'Set Work', 'Last Activity', and 'More'. The first row shows 'Tutor Group' with '5 students', 'OFF' for Free Play, '1' for Set Work, and '25.09.24' for Last Activity. The 'More' column for this row contains a blue upward-pointing arrow (circled in red). Below the table, there are four settings: 'FREE PLAY' (OFF, circled in purple), 'ALLOW OWN LISTS' (ON), 'PEEPS' (ON), and 'SPEND COINS ANYTIME' (ON). Each setting has a 'More' link.

You can limit which courses are available in FREE PLAY

Hello Ruth Tutor (Administrator) [Edit My Profile](#) 

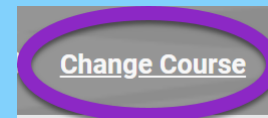
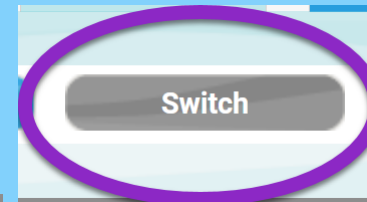
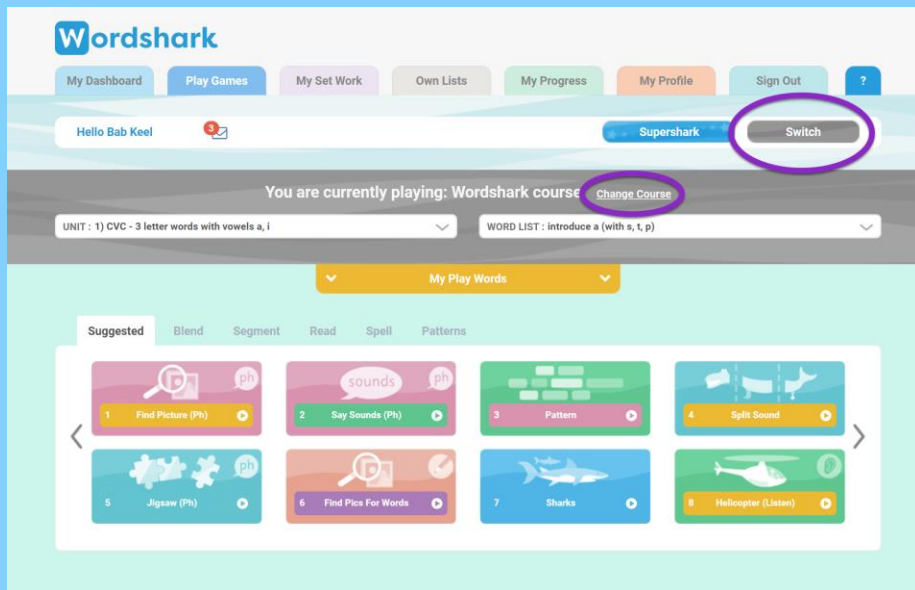
[Manage Groups](#) [Manage Students](#) [Archived Students](#) [Filter](#)

Group	Student(s)	 Free Play	 Set Work	Last Activity	More
Tutor Group	5 students	ON	1	25.09.24	
FREE PLAY 		ALLOW OWN LISTS 	PEEPS 	SPEND COINS ANYTIME 	 
<input checked="" type="checkbox"/> More / Select Courses		<input checked="" type="checkbox"/> More	<input checked="" type="checkbox"/> More	<input checked="" type="checkbox"/> More	

This use of FREE PLAY could be an alternative to setting work

Using FREE PLAY in the lesson and for homework

Having set up free play for your student in advance, **get them to sign on** in the lesson and click on the **grey Switch button** - and change course if needed



Together find the desired list

In advance, practise navigating to the word list you want

Work on the list in the lesson and leave your student to work on this same list at home

Following progress in FREE PLAY

Select the course
they have used in
Free Play

If no spell tests have
been played, you will
need to select *Game
Play Report*

Student Progress

SET WORK PROGRESS REPORTS – select here [Set Work](#).

1. Select a Group from the dropdown list

Tutor Group

2. Select a Student – or 'All' for a group report

Bab Keel

3. Choose the Course you wish to report on

Wordshark course

4. Choose Reporting category to view

Choose Report

Choose Report

Spell Test Games By Unit

Spell Test Games By Word List

Game Play Report

In summary:
whichever
mode you use

Rehearse together to find the work

The list you last used will always come up first

*SUPERSHARK is always available.

You are currently playing: Supershark

*For any SET WORK – click on the PURPLE tab or button - keep practising any Set Work until your next lesson, even if marked 'Complete'

My Set Work

*If FREE PLAY is granted, use the grey *Switch* button

Switch